



TEACHER GUIDE — WEEK 1

Unit 1: Numberhood — Noticing Our Neighborhood

Teacher Guide Begins Here

Standards Alignment

Numberhood — Kindergarten, Unit 1 (Week 1)

Students count shapes, tools, playground items, and community objects.

The Learning Zone curriculum is aligned to Common Core State Standards and Maryland College and Career Readiness Standards. Full standards documentation is provided with pilot and full adoption materials.

Social-Emotional Learning (SEL) Connections

While not a formal math standard, Week 1 intentionally supports self-awareness, social awareness, relationship skills, and responsible decision-making through noticing, discussion, and shared exploration of community spaces.

WEEK 1 OVERVIEW — Noticing Our Neighborhood

In Week 1, students become “Numberhood Noticers,” using their eyes and words to explore a familiar community setting. Students learn to notice details, identify simple

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shapes, compare objects, and connect math to their daily lives. This week builds math identity, classroom community, and joyful engagement.

WEEKLY OBJECTIVES

Weekly Focus:

Students notice and describe their environment, identify and compare shapes in familiar community spaces, and communicate mathematical thinking through discussion, drawing, and observation.

DAILY LESSON GUIDANCE

DAY 1 — What Do You See in Numberhood?

Teacher Introduction:

“Today we explore Numberhood with Jamir and JayLisa! Your job is to LOOK closely and NOTICE what your eyes see. There are no wrong answers—your eyes are your math tool.”

Math Talk Questions:

- What do you notice?
- What else do you see?
- How would you describe it?

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